## **Digital Positive Behavior Incentive System**

Evansville Vanderburgh School Corporation: McGary Middle School



**WE ARE** McGary Middle School. An Evansville Vanderburgh School Corporation (EVSC) 6-8 building in an urban Evansville community. EVSC is the 3<sup>rd</sup> largest district in the state serving 22,474 students with a FRL rate of 50%.

**OUR STUDENTS & FAMILIES** McGary serves a diverse 351 students who are 89% FRL and 20% exceptional learners.

OUR TEACHERS work daily in professional learning communities for continuous improvement of their practices. They are committed to high quality instruction for all students and work diligently to provide a positive environment through use of PBIS and Teach Like a Champion Strategies.

## **OUR PROMISING PRACTICE** is

implementation of a digital Positive Behavior Incentive System (PBIS). This program consists of a school-wide system of rewarding students for positive behavior by assigning points on a digital application to be used as currency by the students in a school PBIS store funded by SIG1003g and community partners. The year prior to digital implementation McGary Middle School had a daily office referral average of 4.13. After one year, McGary cut the office referrals in half and ended the year with 2.07 average daily referrals.

**OUR STEPS** Three years ago when McGary Middle School began implementing PBIS, it began with PBIS trips taken at the end of each nine weeks. Wanting more immediate incentive options for students, McGary transitioned their PBIS system to include points given through punches on punch cards to be used as currency in a school PBIS store. The punch cards did the job, but a more efficient idea was brought to the table. ID cards were made with a QR code attached to each student's ID making it easy for teachers to assign students positive behavior points quickly at any time with the use of a phone or other digital device. In result, teacher implementation has increased, office referrals continue to drop, students are immediately rewarded for positive behavior, and are learning to manage their points to prepare for real world use of currency.

## **OUR SOURCES**

"Using my phone to reward students is convenient, quick, and user friendly." -McGary Teacher

"I like that it shows me how many points I have earned immediately. It helps me know how close I am to my goal."
-McGary Student

"As a teacher it is an efficient way to spontaneously and immediately reward positive student behavior." -McGary